## $5^{\text {th }}$ Grade Mathematics Scope and Sequence 2019-2020

| First Quarter |  |  |  |  | Second Quarter |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit | Creating Classroom Community Through Data \& Graphing |  | dels to Explore Multiplication \& vision | Using Models to Multiply \& Divide Fractions | Using Models to Multiply \& Divide Fractions Continued | Understandin Decimals in Metric M |  | Using Models to Add \& Subtract Decimals \& Fractions |
| Instructional Days | $\begin{aligned} & \hline 2-12 \\ & (12) \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 13-42 \\ & (29) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 43-45 \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 46-64 \\ (19) \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 81-90 \\ \text { (9) } \\ \hline \end{gathered}$ |
| Standards <br> Assessed | NC.5.OA. 3 <br> NC.5.MD. 2 <br> NC.5.G. 1 | NC.5.5 | $\begin{aligned} & \text { NC.5.NBT. } 6 \\ & \text { NC.5.MD. } 4 \\ & \text { :5.MD.5 } \end{aligned}$ | NC.5.NF. 4 | NC.5.OA. 2 NC.5.NF. 3 NC.5.NF. 4 NC.5.NF. 7 |  |  | NC.5.OA. 2 NC.5.NBT. 7 |
| Big Ideas on the Elementary Card | - Generate shape and numerical patterns connected to $\mathrm{x}, \mathrm{y}$ coordinate points. <br> - Generate, represent and interpret data. <br> - Understand concepts of volume and relate volume to multiplication and to addition. <br> - Use models and strategies to solve real-world and word problems involving multiplication and division. |  |  |  | - Apply and extend previous understandings of multiplication and division to multiply and divide fractions. <br> - Explore the place value system from one million to thousandths. <br> - Use length and area models to add and subtract decimals <br> - Use equivalent fractions as a strategy to add and subtract fractions. |  |  |  |
| $\begin{gathered} \hline \text { Assessment } \\ \text { Days } \\ \hline \end{gathered}$ | 5 days <br> Including Quarterly Benchmark Assessment |  |  |  | 4 days |  |  |  |
| Third Quarter |  |  |  |  | Fourth Quarter |  |  |  |
| Unit | Using Models to Add \& Subtract Decimals \& Fractions Continued |  | Using Models to Multiply \& Divide Whole Numbers, Decimals, and Fractions |  | Using Models to Multiply \& Divide Whole Numbers, Decimals, and Fractions |  | Classifying Quadrilaterals |  |
| $\qquad$ | $\begin{gathered} 90-111 \\ (21) \\ \hline \end{gathered}$ |  | $\begin{gathered} 112-135 \\ (15) \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 136-150 \\ (14) \\ \hline \end{gathered}$ |  | $\begin{gathered} 151-161 \\ (11) \\ \hline \end{gathered}$ |  |
| Standards <br> Assessed | NC.5.OA. 2 <br> NC.5.NBT. 7 <br> NC.5.NF. 1 |  | NC.5.OA. 2 NC.5.NF. 4 <br> NC.5.NBT.5 NC.5.NF. 7 <br> NC.5.NBT.6 NC.5.NBT. 7 |  | NC.5.NBT.5 NC.5.NF. 4 NC.5.NBT. 6 NC.5.NF. 7 NC.5.NBT. 7 NC.5.MD. 1 |  | $\begin{aligned} & \text { NC.5.G. } 1 \\ & \text { NC.5.G.3 } \end{aligned}$ |  |
| Big Ideas on the Elementary Card | - Multiply two whole numbers using the standard algorithm and other strategies. <br> - Apply and extend previous understandings of multiplication and division to multiply and divide fractions. <br> - Multiply and divide decimals using models and strategies based on place value. |  |  |  | - Use a conversion chart to solve one-step problems. <br> - Multiply a fraction by a fraction using length and area models. <br> - Classify two-dimensional figures into categories based on their properties. |  |  |  |
| Assessment Days | 6 days <br> Including $2^{\text {nd }}$ Quarter Benchmark Assessment |  |  |  | 4 days <br> Including $3^{\text {rd }}$ Quarter Benchmark Assessment Not including EOGs |  |  |  |

